

Pupil premium strategy statement

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Minsterley Primary School
Number of pupils in school	137
Proportion (%) of pupil premium eligible pupils	21%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	1 year
Date this statement was published	September 2025
Date on which it will be reviewed	September 2026
Statement authorised by	Katie Wilcox
Pupil premium lead	Katie Wilcox
Governor / Trustee lead	Barbara Norsworthy

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£62,160
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£62,160

Part A: Pupil premium strategy plan

Statement of intent

At Minsterley Primary School we aim for all children to reach their potential. Pupils that are in receipt of Pupil Premium face particular barriers in reaching their full potential. At Minsterley Primary School we ensure that these barriers are overcome, and the pupils are supported in the best possible way to ensure they can succeed.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<i>Emotionally vulnerable.</i>
2	<i>Parental engagement</i>
3	<i>Pupils not meeting age expectations in attainment</i>
4	<i>Low aspirations.</i>

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>Parents are actively engaged in their child's learning.</i>	Communication is effective using class dojo. Parents attend meetings with teachers. Parents support with homework and communicate with school any problems.
Pupils emotional needs are met, and they receive necessary support when required.	All pupils feel happy and safe at school. They maintain a positive attitude towards their learning and build positive relationships in school.
Children to make accelerated progress and achieve in line with their peers making age related expectations by the end of KS2.	Children make accelerated progress in their learning.
All pupils have the opportunities to experience extra-curricular activities including clubs, trips and residential.	Pupils experience a wide range of extra-curricular activities which develops confidence and interested which are none academic.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 23,430

Activity	Evidence that supports this approach	Cost	Challenge number(s) addressed
<i>High quality teaching and learning consistent across school in all areas of the curriculum. Teachers understand how knowledge is transformed into long term memory.</i>	Sutton Trust's 2011 report revealed that the effects of high-quality teaching are especially significant for pupils from disadvantaged backgrounds.	High quality CPD for all staff to support quality first teaching. £2000	3
<i>Use of Accelerated Reader, TTRS and Nussy.</i>	This has worked well for the last 3 years and is also supported by evidence from EEF. Effective use and outcomes of TTRS reported by other schools.	£1250	3
<i>Use of TA's to provide targeted intervention.</i>	Use of TA's enable higher adult to pupil ratios within the class to support teaching and learning. Planned interventions set at pupil progress meetings focusing on small steps. This has been highly successful in the past. Sutton trust 2011 report.	£20,180	3

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £4,475

Activity	Evidence that supports this approach	Cost	Challenge number(s) addressed
<i>1-2-1 and small group TA led intervention</i>	Some children would benefit from targeted support to catch up and	£4,475	3

<i>based on teacher directed activities.</i>	'close the gap'. We have found that focused TA-led in-lesson support has worked well in addressing gaps in progress in previous years and is supported by evidence from other schools. (Third space learning)		
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Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 34,255

Activity	Evidence that supports this approach	Cost	Challenge number(s) addressed
<i>Ensure all children have access to trained Emotional Literacy Support Assistant. ELSA x 9 hours per week</i>	Research (See study by Bowerman & Davies, Child and Educational Psychologists, Cheshire West and Chester, Spring 2018) suggests positive outcomes for LAC children in relation to access to ELSA. Third Space Learning places importance of improving children's interaction and management of emotions to support pupils.	£5,370	1
<i>Resources to support ELSA sessions.</i>	See above- resources to ensure environment enables best possible outcomes for ELSA sessions.	£6,145	1
<i>Reduced cost for all PP children for trips and visits and clubs. £60 for year.</i>	Wider experiences have positive benefits on learning especially for the most vulnerable children. (Third space learning)	£1,740	2, 4
<i>Ensure that all children have access to a device in school to work from in order to receive high quality provision.</i>	Technology available and working for all children to complete quality first interventions and homework.	£10,000	1
SENCO/Parent support MW to provide school support to families that have been identified leading on to Early Help for those required. Develop a trusting relationship with	Parent support to enable family's guidance or signpost to guidance.	£11,000	2

parents that require additional support.			
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Summary

Pupil Premium funding allocation this academic year	£62,160
Recovery premium funding allocation this academic year	
Pupil premium funding carried forwards from previous years (enter £0 in not applicable)	£0
Total budget available for this academic year	£62,160
Budgeted costs:	
Teaching	£ 23,430
Targeted academic support	£4,475
Wider strategies	£ 34,255
Total budgeted costs	£62,160
Overspend (to be met from school budget)	

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

KS2 SATS 2024 DATA- Disadvantaged

Reading

Below expected	12%
Expected and above	88%
Greater Depth	11%

Writing

Below expected	34%
Expected	66%
Greater Depth	22%

Maths

Below expected	12%
Expected and above	88%
Greater Depth	11%

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Nuffield Early Language Intervention	School (funded by Shropshire Council)