



Curriculum Map

Year A = 2023/2024

			Units of work				
			EYFS/KS1		KS2		
Subject	Year A/B	Term	Reception/ Year 1	Year 1/ Year 2	Year 3/4	Year 4/5	Year 5/6
English		Autumn	See long term plan- Pathways to write & Spelling Shed long term plan.				
		Spring					
		Summer					
Maths		Autumn	See maths long term plan based on White Rose mixed year groups.				
		Spring					
		Summer					

Science KS1 LTP

	Clee	Wrekin
Autumn	Everyday materials Y1/YR Seasonal changes Y1/YR	Uses of Everyday Materials Seasonal changes & identify and naming plants (1 x forest school session) living and non-living Animals including humans part 1
Spring	Animals including humans Y1/YR Seasonal changes Y1/YR	Animals including humans part 2 Plants part 1 Seasonal changes & identify and naming plants (1 x forest school session)
Summer	Plants Y1/YR Seasonal changes Y1/YR	Plants part 2 Living things & their habitats Seasonal changes & identify and naming plants (1 x forest school session)

KS2 Science LTP

	Lawley	Stiperstones	Long Mynd
Autumn	light (3) Sound (4)	States of Matter (4) Electricity (4)	Earth & Space (5) Light (6)
Spring	Forces & magnets (3) Rocks (3)	Properties & changes of materials (5) Forces (5)	Animals including humans (6) Electricity (6)
Summer	Plants (3) Animals inc humans (3)	Living things & their habitats (4) Animals including humans (4) Animals including humans (link to PSHE) (5)	Living things & their habitats (5) Living things & their habitats (6) Evolution & inheritance (6)

History & Geography

KS1	2022/2023	2023/2024	2024/2025	2025/2026
Autumn	How am I making history? What is it like here?	How is school different in the past? Would you prefer to live in a hot or cold place?	How am I making history? What is it like here?	How is school different in the past? Would you prefer to live in a hot or cold place?
Spring	How have toys changed? What is the weather like in the UK?	How did we learn to fly? Why is our world wonderful?	How have toys changed? What is the weather like in the UK?	How did we learn to fly? Why is our world wonderful?
Summer	How have explorers changed the world? What is it like to live in Shanghai?	What is a monarch? What is it like to live by the coast?	How have explorers changed the world? What is it like to live in Shanghai?	What is a monarch? What is it like to live by the coast?
KS2	2022/2023	2023/2024	2024/2025	2025/2026
Autumn	Would you prefer to live in the Stone age, Bronze age or Iron age? Would you like to live in the desert?	British history 6: What was the impact of World War 2 on the people of Britain? Why do people live near volcanoes?	British history 5: What was life like in Tudor England? Who lives in Antarctic?	How have children's lives changed? What is life like in the Alps?
Spring	Why did the Romans settle in Britain? Why does our energy come from?	KS2 British history 3: How hard was it to invade and settle in Britain? Why are rainforests important to us?	-What did the Greeks ever do for us? Are all settlements the same?	Migration Why does population change?
Summer	How different were the beliefs in Ancient Egypt?	British history 4: What should we remember the Vikings for - raiders or peace-loving settlers?	KS2-A What does the census tell us about our local area?	Why did the Maya civilisation decline so quickly?

	How could we make our local area more environmentally friendly?	Where does our food come from?	What are rivers and how are they used?	Why do Oceans matter?
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			Clee	Wrekin	Lawley	Stipersones	Long Mynd
Computing	A1	Autumn	-Technology around us. -Digital Painting	-Technology around us. -Digital photography	-Computing systems and networks -Creating media	-Computing systems and networks - Programming A	-Computing systems and networks -Creating media
		Spring	-Moving like a robot. -Grouping data.	-Creating media -Data and Information	-Creating media -Data and information	-Creating media -Data and information	-Creating media -Data and information
		Summer	-Digital writing -Programming animations.	-Programming A -Programming B	-Programming A -Programming B	- Creating media -Programming B	-Programming A -Programming B

		Clee	Wrekin	Lawley	Stiperstones	Long Mynd
PE	Autumn	Introduction to PE Dance	Sending and Receiving Target Games Dance Ball Games	Netball Tag Rugby Ball Skills Dance	Football Tag Rugby Hockey Dance	Football Tag Rugby Hockey Dance
	Spring	Gymnastics Games	Gymnastics Team Building	Gymnastics OAA	Gymnastics OAA	Gymnastics OAA

			Net and Wall Invasion	Tennis Football	Tennis Netball	Tennis Netball
	Summer	Fundamentals Ball Skills	Athletics Fundamentals Fitness Striking and Feilding	Athletics Fundamentals Fitness Swimming	Athletics Rounders Golf Swimming	Athletics Rounders Golf Swimming

PSHE and wellbeing long-term plan based on SCARF half-termly units and related key themes

Year/Half-termly unit titles	1 Me and my Relationships Autumn A	2 Valuing Difference Autumn B	3 Keeping Safe Spring A	4 Rights and Respect Spring B	5 Being my Best Summer A	6 Growing and Changing Summer B (Must be taught in separate year groups)
EYFS Clee Year B	All about me What makes me special Me and my special people Who can help me? My feelings My feelings (2)	I'm special, you're special Same and different Same and different families Same and different homes I am caring I am a friend	What's safe to go onto my body Keeping Myself Safe - What's safe to go into my body (including medicines) Safe indoors and outdoors Listening to my feelings Keeping safe online People who help to keep me safe	Looking after my special people Looking after my friends Being helpful at home and caring for our classroom Caring for our world Looking after money (1): recognising, spending, using Looking after money (2): saving money and keeping it safe	Bouncing back when things go wrong Yes, I can! Healthy eating My healthy mind Move your body A good night's sleep	CWP EYFS 1-Caring friendships 2-Being kind 3-Families
Y1 Clee Year A Wrekin Year A	Why we have classroom rules How are you listening? Thinking about feelings Our feelings	Same or different? Unkind, tease or bully? Harold's school rules It's not fair!	Super sleep Who can help? (1) Good or bad touches? Sharing pictures What could Harold do?	Harold has a bad day Around and about the school Taking care of something Harold's money	I can eat a rainbow Eat well Harold's wash and brush up Catch it! Bin it! Kill it!	CWP Year 1 1-Different friends 2-Growing and changing

	Feelings and bodies Good friends	Who are our special people? Our special people balloons	Harold loses Geoffrey	How should we look after our money? Basic first aid	Harold learns to ride his bike Pass on the praise! Inside my wonderful body! (OPTIONAL)	3-Families and care
Y2 Wrekin Year B	Our ideal classroom (1) Our ideal classroom (2) (OPTIONAL) How are you feeling today? Let's all be happy! Being a good friend Types of bullying Don't do that! Bullying or teasing? (OPTIONAL)	What makes us who we are? My special people How do we make others feel? When someone is feeling left out An act of kindness Solve the problem	Harold's picnic How safe would you feel? What should Harold say? I don't like that! Fun or not? Should I tell	Getting on with others When I feel like erupting Feeling safe Playing games Harold saves for something special Harold goes camping (OPTIONAL) How can we look after our environment?	You can do it! My day Harold's postcard - helping us to keep clean and healthy Harold's bathroom What does my body do? My body needs... (OPTIONAL) Basic first aid	CWP Year 2 1-Differences 2-Male and female animals 3-Naming body parts
Y3 Lawley Year A	As a rule Looking after our special people How can we solve this problem? Tangram team challenge (OPTIONAL) Friends are special Thanks Dan's dare My special pet (OPTIONAL)	Respect and challenge Family and friends My community Our friends and neighbours Let's celebrate our differences Zeb	Safe or unsafe? Danger or risk? The Risk robot Super Searcher Help or harm? Alcohol and cigarettes: the facts Raisin challenge (1) (OPTIONAL) None of your business	Helping each other to stay safe Recount task Our helpful volunteers Can Harold afford it? Earning money Harold's environment project Let's have a tidy up! (OPTIONAL)	Derek cooks dinner! (healthy eating) Poorly Harold Body team work For or against? I am fantastic! Top talents Getting on with your nerves! (OPTIONAL)	CWP Year 3 1-Body Differences 2-Personal Space 3-Help and Support
Y4 Lawley Year B Stiperstones Year B	Human machines Ok or not ok? (part 1) Ok or not ok? (part 2) An email from Harold! Different feelings When feelings change (OPTIONAL) Under pressure	Can you sort it? What would I do? The people we share our world with That is such a stereotype! Friend or acquaintance? Islands	Danger, risk or hazard? How dare you! Keeping ourselves safe Raisin challenge (2) Picture wise Medicines: check the label Know the norms (OPTIONAL) Traffic lights (OPTIONAL)	Who helps us stay healthy and safe? It's your right How do we make a difference? In the news! Safety in numbers Harold's expenses (OPTIONAL) Why pay taxes? Logo quiz (OPTIONAL)	What makes me ME! Making choices SCARF hotel Harold's Seven Rs My school community (1) Basic first aid Volunteering is cool (OPTIONAL)	CWP Year 4 1-Changes 2-What is Puberty? 3-Healthy Relationships
	Collaboration Challenge!	Qualities of friendship	Spot bullying	What's the story?	It all adds up!	CWP Year 5

<p>Y5 Stiperstones Year A Long Mynd Year A</p>	<p>Give and take Communication (OPTIONAL) How good a friend are you? Relationship cake recipe Our emotional needs Being assertive</p>	<p>Kind conversations Happy being me The land of the Red People Is it true? Stop, start, stereotypes It could happen to anyone (OPTIONAL)</p>	<p>Play, like, share Decision dilemmas Ella's diary dilemma Vaping: healthy or unhealthy? Would you risk it? 'Thinking' about habits (OPTIONAL) Drugs: true or false? (OPTIONAL) Smoking: what is normal? (OPTIONAL)</p>	<p>Fact or opinion? Mo makes a difference Rights, respect and duties Spending wisely Lend us a fiver! Local councils (OPTIONAL)</p>	<p>Different skills My school community (2) Independence and responsibility Star qualities? Basic first aid, including Sepsis Awareness</p>	<p>1-Talking About Puberty 2-The Reproductive System 3-Puberty Help and Support</p>
<p>Y6 Long Mynd Year B</p>	<p>Working together Let's negotiate (OPTIONAL) Solve the friendship problem Dan's day (OPTIONAL) Behave yourself Assertiveness skills (formerly Behave yourself - 2) Don't force me Acting appropriately</p>	<p>OK to be different We have more in common than not Respecting differences Tolerance and respect for others Advertising friendships! Boys will be boys? - challenging gender stereotypes</p>	<p>Think before you click! It's a puzzle (OPTIONAL) To share or not to share? Rat Park What sort of drug is...? Drugs: it's the law! Alcohol: what is normal? Joe's story (part 1) (OPTIONAL) Joe's story (part 2) (OPTIONAL)</p>	<p>Two sides to every story Fakebook friends What's it worth? Jobs and taxes (OPTIONAL) Happy shoppers - caring for the environment Action stations! (OPTIONAL) Project Pitch (parts 1 & 2) (OPTIONAL) Democracy in Britain 1 - Elections Democracy in Britain 2 - How (most) laws are made Community art (OPTIONAL)</p>	<p>This will be your life! Our recommendations What's the risk? (1) What's the risk? (2) Basic first aid, including Sepsis Awareness Five Ways to Wellbeing project</p>	<p>CWP Year 6 1-Puberty and Reproduction 2- Communication in Relationships 3-Families, Conception and Pregnancy 4-Online Relationships</p>

<p>ALL UNITS ARE 4 WEEKS</p>	<p>Year A</p>			<p>Year B</p>		
	<p>Autumn</p>	<p>Spring</p>	<p>Summer</p>	<p>Autumn</p>	<p>Spring</p>	<p>Summer</p>

Clee	Mechanisms: Making a moving book	Textiles: Puppets	Food: Fruit and Vegetables	Mechanisms: Wheels and axles	Structures: Constructing a windmill	PLAN BEE: Food- Teddy Bears picnic/Seaside snacks
Wrekin	Mechanisms: Making a moving monster	Structures: Baby Bear's Chair	Food: A balanced diet	PLAN BEE: Flying kites (6 lessons) Structure?	Textiles: Pouches	Mechanisms: A Fairground wheel
Lawley	Mechanical systems: Pneumatic toys	Digital world: Electronic charm	Structure: Constructing a castle	Food: Eating seasonally	Textiles: Cushions	Mechanical systems: Making a sling shot car
Stiperstones	Digital world: Mindful moments timer	Electrical systems: Torches	Food: Adapting a recipe	Textiles: Fastenings	Electrical systems: Electric poster	Structures: Pavilions
Longmynd	Structures: Playgrounds	Mechanical systems: Making a pop-up book	Textiles: Stuffed Toys	Electrical systems: Doodlers	Digital world: Navigating the world/Monitoring devices	Food: What could be healthier/Come dine with me.

ART LTP	Year A			Year B		
	Autumn	Spring	Summer	Autumn	Spring	Summer

Clee (R/1)	Drawing- Marvellous Marks (Kapow- R)	Sculpture and 3D- Creation station (Kapow- R)	Craft and Design- Let's Get Crafty (Kapow-R)	Painting- Paint my world (Kapow- R)	Sculpture and 3D-Paper Play (Kapow-1)	Drawing- Make your Mark (Kapow-1)
Wrekin (1/2)	Sculpture and 3D- Andy Goldsworthy (Plan Bee - 1/2)	Craft and Design-Woven wonders (Kapow-2)	Painting and mixed media- Colour Splash (Kapow- 1)	Drawing-Tell a story (Kapow-2)	Sculpture and 3D- Clay Houses (Kapow-2)	African Art- Plan Bee- Painting and mixed media
Lawley (2/3)	Craft and Design- Map it out (Kapow-2)	Painting and mixed media- Life in colour (Kapow 2)	Sculpture and 3D- Shape and Space (Kapow-3)	Drawing- Growing Artists (Kapow-3)	Painting-Prehistoric painting (Kapow -3)	Ancient Egypt-Craft and design (Kapow -3)
Stiperstones (4/5)	Painting and mixed media- Light and Dark (Kapow- 4)	Drawing- Powerprints (Kapow-4)	Sculptures and 3D- Mega materials (Kapow-4)	Craft and Design- Fabric of nature (Kapow- 4)	Drawing- I need Space (Kapow -5)	Painting and mixed media- Portraits (Kapow -5)
Longmynd (5/6)	Drawing- Still life (Kapow- original scheme-	Sculpture and 3D- Making memories (Kapow-6)	Craft and Design- Photo opportunities (Kapow- 6)	Craft and Design- Architecture (Kapow -5)	Painting and mixed media- Artist study (Kapow -6)	6)Drawing- Making my voice heard (Kapow -6)

RE- Year A 2023/24

		<u>Clee</u>	<u>Wrekin</u>	<u>Lawley</u>	<u>Stiperstones</u>	<u>Long Mynd</u>
YEAR A	Autumn 1	F4 - Being special- where do we belong? Christianity, Islam and Hinduism. F2 - Why is Christmas special for Christians?	1.1 What do Christians believe God is like? 1.3 Christian Why does Christmas matter to Christians?	L2.7 What do Hindus believe God is like? Hinduism	L2.10 How do festivals and family life show what's important to Jewish people? Judaism	U2.1 What does it mean if Christians believe God is holy and loving? U2.4 Why do Christians believe Jesus was the Messiah? Christian
	Autumn 2					
	Spring 1	F5 - Which places are special and why? Christianity and Islam (opportunities to explore Jewish and Hindu places of worship too) F3 - Why is Easter special for Christians?	1.6 Who is a Muslim and how do they live? Islam	L2.1 What do Christians learn from the creation story? L2.5 Why do Christians call the day Jesus died Good Friday? Christian	L2.4 What kind of world did Jesus want? U2.8 For Christians, what kind of king was Jesus? Christian	U2.8 What does it mean to be a Muslim in Britain today? Islam
	Spring 2					
	Summer 1	F1 - Why is the word 'God' so important to Christians? F6 - Which stories are special and why? Christianity, Judaism and Islam.	1.8 What makes some places sacred to believers? World views	L2.11 How and why do people mark the significant events of life? World views	U2.10 What matters most to humanists? World Views	U2.11 Why do some people believe in God and some people not? World Views
	Summer 2					

YEAR B	Autumn 1	F4 - Being special- where do we belong? Christianity, Islam and Hinduism. F2 - Why is Christmas special for Christians?	1.7 Who is Jewish and how do they live? Judaism	L2.2 What is it like for someone to follow God? L2.3 What is the Trinity and why is it important for Christians? Christian	L2.8 What does it mean to be Hindu in Britain today? U2.7 Why do Hindus want to be good? Hinduism	U2.9 Why is the Torah so important to Jewish people? Judaism
	Autumn 2					
	Spring 1	F5 - Which places are special and why? Christianity and Islam (opportunities to explore Jewish and Hindu places of worship too) F3 - Why is Easter special for Christians?	1.4 What is the 'Good news' Christians believe Jesus brings? 1.5 Why does Easter matter to Christians? Christian	L2.9 How do festivals and worship show what's important to Muslims? Islam	L2,6 For Christians, what was the impact of Pentecost? Christian	U2.3 How do Christians decide how to live? U2.5 What do Christians believe Jesus did to save people? Christian
	Spring 2					
	Summer 1	F1 - Why is the word 'God' so important to Christians? F6 - Which stories are special and why? Christianity, Judaism and Islam.	1.9 How should we care for others and the world? World views	L2.12 How and why do people try to make the world a better place? World views	U2.2 Creation and science: conflicting or complementary? World views	U2.12 how does faith help people when life gets hard? World views
	Summer 2					

Music	A1	Autumn	All about me Everyday life	Senses Oceans	External Provision – Specialist Music Teachers Y3/Y4 – Ukulele Y4 – Ukulele Y5 – Ukulele Y6 – Ukulele
		Spring	Walking in the jungle Around the World	Carnival of the animals Fantasy and adventure	
		Summer	Whatever the weather Traditional Tales	Superhero's Toys	

French	A1	Autumn		All KS2 classes to follow Kapow scheme.		
				Greetings Adjectives	Numbers Food	Family Sport
		Spring		Playground games Classroom	Pets Shopping	House Holiday
		Summer		Portraits Clothes	Verbs	Visiting a town