



Reading at Minsterley Primary School

Parent's Workshop
Tuesday 17th October 2023
Mrs Roberts

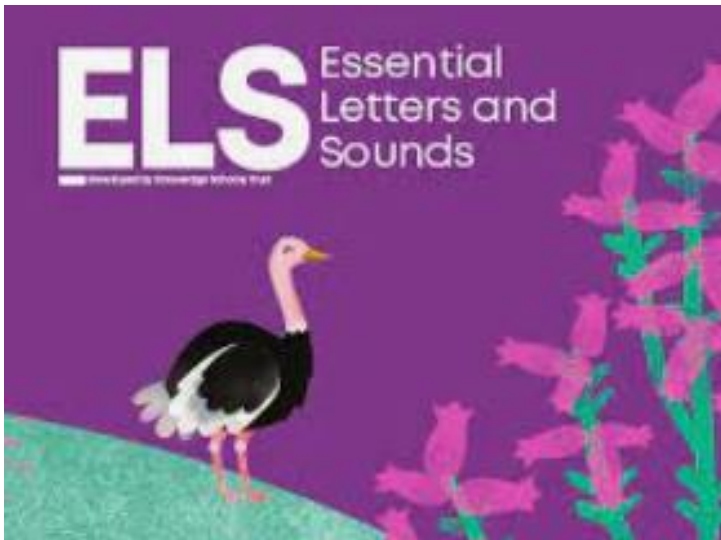
What does reading look like at Minsterley Primary School?

- Daily Phonics sessions
- Shared Reading – weekly class session.
- Home/School Reading
 - Reception – phonics books changed weekly linked to phonics taught that week.
- ‘Top 20’ Book – a quality story book to share at home with family; changed weekly.
- Daily Storytime – stories, rhymes and poems.
- Book Nooks in class and in outdoor area.
- School Library.



Phonics

A systematic synthetic phonic approach.
The teaching of reading and spelling by breaking down words into the smallest unit of sound.



- **Phoneme** – a sound as it is said; there are 44 sounds in the English language.
- **Grapheme** – a sound as it is written; there can be more than one way to spell a phoneme. For example, the phoneme 'c' can be written **cat**, **king**, **rock**
- **Blending** – putting sounds together to read e.g. 'f – r – o – g', frog
- **Segmenting** – splitting a word into it's sounds to spell, e.g. 'frog, f – r – o – g'.

Children are also taught other skills, such as whole-word recognition ('tricky words'), book skills and comprehension.

Pronouncing pure sounds

We must use pure sounds when we are pronouncing the sounds and supporting children in reading words.

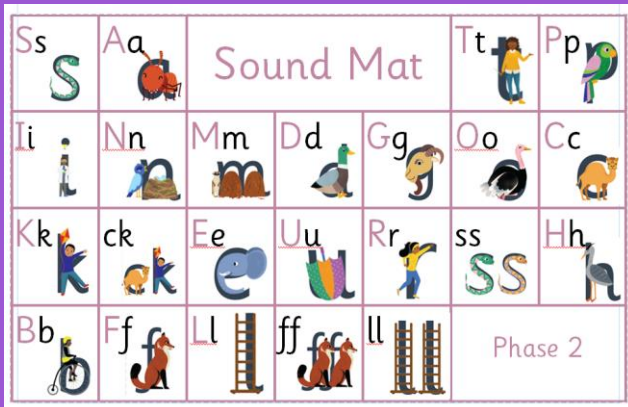
• **c a t** **not** **cuh a tuh**

If we mispronounce these sounds we will make reading harder for our children.

There are videos for this on our school website where you can hear the correct pronunciation of the sounds.

<https://vimeo.com/753929025/5eaa45c0aa>

Things to do at home



- Join the library
- Nursery Rhymes
(8+ by the age of 4, best readers by age of 8).
- Read to your child
Daily story = 2190 stories by the age of 6!
290,000+ more words by the time they start school.
- Robot-talk – can you pick up your s-o-c-k?
- I-Spy – I spy a c-u-p
- Practise sound cards

Not all children will learn at the same rate

Reading with your child

**Finding time to read 1:1 with your child in a quiet space is
key**

(at least 4 times a week).

Independence

- let your child hold the book, turn the pages and point to the words.

Book Talk

- read title together, look at pictures on the cover, read the blurb on the back, talk about the story.

Segmenting and Blending

- allow time to sound out words, if your child is struggling model it for them (m-a-t), encouraging them to blend the sounds together. If they still can't hear the word tell them.

Pause, Prompt and Praise

Tricky words

- some words can't be sounded out and need to be read on sight. If your child doesn't know the word tell them.

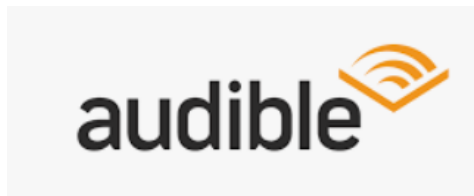
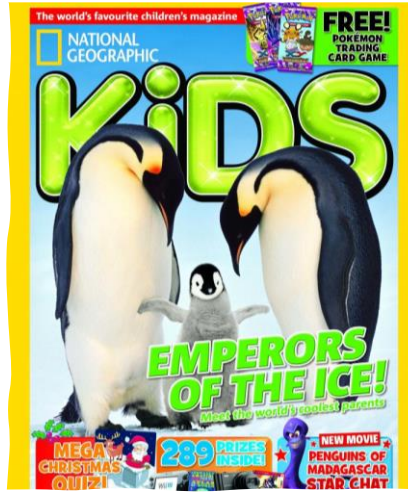
Developing Fluency

- At this early stage in their reading, it is important to encourage children to use segmenting and blending skills to read.
- Re-reading sentences supports increasing speed and accuracy and growing confidence. This is an essential part of learning to read and is integral to building children's stamina.
- The brain is a powerful tool and will store and recall patterns and shapes of words. With repeated, regular practice children begin to sight read and remember words they have read previously.
- Some words (harder to read, 'tricky' words) we need to learn to sight read. Again, this needs practise and is reinforced in our daily Phonics sessions.

How can we check they have understood what they have read?

Talking about books with your child will support their understanding. When sharing a book, we ask simple questions about the characters and plot; we ask children what they think might happen next or ask them to explain what has happened.

- ‘What can you see on the cover? What do you think the book might be about?’
- ‘What is happening on this page?’
- ‘How might the characters feel?’
- ‘What does this word mean?’
- ‘What might happen next in the story? What might happen at the end of the story?’
- ‘Did you like this story? Why? What was your favourite part of the story?’



What other ways can we help?

- Think outside the box- environmental print, reading on a shopping trip
- Magazine, comics.
- Audio books
- Audible
- Tonies story box
- Cbeebies Bedtime Stories
- Cbeebies Alphablocks
- Cbeebies Storytime app
- <https://www.phonicsplay.co.uk/resources/phase/2>
- <https://www.oxfordowl.co.uk/>
- <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>