

### 33 Curriculum Plan Class 3 Years 2 and 3 Summer 2017

English	See separate plan: 'English for academic year – Class 3'
Maths	See separate plan: 'Mathematics for academic year – Class 3'
Science	<p>KS1 NC: Living things and their habitats (using Hamilton Trust: Plants and animal characteristics. Plants, germination and growth requirements) explore and compare the differences between things that are living, dead, and things that have never been alive</p> <p>KS2 NC: Plants identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant investigate the way in which water is transported within plants explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal</p> <p>KS2 NC: Animals including humans (using Hamilton trust: Balanced diet, skeletons, compare skeletons, muscles and joints) identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat identify that humans and some other animals have skeletons and muscles for support, protection and movement</p> <p>KS1: Living things and their habitats identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other identify and name a variety of plants and animals in their habitats, including micro-habitats describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>
History	No history planned for this term.
Geography	<p>Topic: (using Hamilton Trust materials) 'The Great Paella' Focus on Valencia, Spain.</p> <p>KS2 NC: locate the world's countries using maps to focus on Europe on their environmental regions, key physical and human characteristics, countries, and major cities – focus on Spain understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region in a European country (i.e.Valencia) physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle – focus on Spain human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water – focus on Spain use maps, atlases, globes and digital/computer mapping to locate and describe features studied use the eight points of a compass, four grid references, symbols and key to build their</p>

	<p>knowledge of the wider world</p> <p>KS1 NC:</p> <p>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage – focus on location of Spain and other European countries</p> <p>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p> <p>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting European country – Spain</p> <p>identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles – compare and contrast Spanish weather patterns with UK</p>
Computing	Design, write and debug programs. Use sequence, selection and repetition to program simple ICT activities.
Art and Design	3D projects of food relating to our 'Giant paella' topic. Construct large models of plants and make detailed sketches of a variety of flowers. Make pasta skeletons linked to science work on the human body.
Design Technology	Food technology: Use principles of a healthy and varied diet to prepare dishes Prepare and cook a variety of savoury dishes using a range of cooking techniques Understand seasonality and know where and how ingredients are grown, reared, caught and processed.
Music	Participation in SDG music activities. Follow elements of Shropshire Music scheme for Y3 Summer Term.
MFL	French. Understand and respond to simple questions. Understand and use words relating to food and drink. Understand and use words relating to food and drink. Appreciate stories, read familiar words and understand familiar sentences.
PE	PE lessons with Sports Coach: Tennis Cricket Athletics
RE	How do different faiths mark special times in their lives? Incorporate baptism, marriage and funeral rites. Look at Christian, Muslim and Sikhism with reference to multicultural Britain.
PSHE	Telling Tales Scheme: 'Living in the Community' and 'Staying Healthy'.