

32 Curriculum Plan Class 3 Years 2 and 3 Spring 2017

English	See separate plan: 'English for academic year – Class 3'
Maths	See separate plan: 'Mathematics for academic year – Class 3'
Science	<p>KS2 NC: Rocks (using Hamilton Trust: Rock Detectives, Under our feet, Volcanoes, Properties of soil) compare and group together different kinds of rocks on the basis of their appearance and simple physical properties describe in simple terms how fossils are formed when things that have lived are trapped within rock recognise that soils are made from rocks and organic matter.</p>
History	<p>KS1 NC: The lives of significant individuals in the past who have contributed to national and international achievements – Charles Darwin and Chris Packham.(Use museum in a box with reference to Darwin – Ludlow library).</p>
Geography	<p>Topic: 'Rocks, Volcanoes and Fossils' KS2 NC: physical geography, including: climate zones, mountains, volcanoes and earthquakes and the water cycle human geography, including the distribution of natural resources including minerals and water use maps, atlases, globes and digital/computer mapping to locate and describe features studied KS1 NC: name and locate the world's seven continents and five oceans – in the context of locations of volcanoes, mountain ranges and areas affected by earthquakes use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, hill, mountain, soil and valley use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key – in context of mountains, volcanoes and settlements</p>
Computing	<p>Design, write and debug programs. Use sequence, selection and repetition to program simple ICT activities. 'Developing ideas and making things happen' – modelling, Logo. Write and test a series of commands when programming a game (Espresso activities). 'Exchanging and sharing information' – multimedia in music and literacy activities. Use ICT to create and organise sounds. Use graphics, text and pictures to produce multimedia activities linked to literacy. Use email independently – read, annotate and reply to email.</p>
Art and Design	Develop use of individual sketchbooks to record patterns and shapes found in rocks and fossils (link with Darwin topic). Use a range of 2D and 3D materials to develop – clay, paint, printing.
Design Technology	<p>Activities linked to geography topic. Make an 'erupting' volcano.</p>
Music	See ICT and elements of Shropshire Music scheme. Follow plan for Y3 – Spring Term.
MFL	French. Understand and respond to simple questions. Understand and use words relating to food and drink. Understand and use words relating to food and drink. Appreciate stories, read familiar words and understand familiar sentences.
PE	<p>Gymnastics Tuesday pm with Sports Coach. Dance Friday pm with Mr Roe.</p>
RE	<p>KSQ 2.13 QCA 3E, 5D, 6A. To include Signs and symbols, Journeys and Pilgrimages. Discuss significance of Easter to Christians.</p>

PSHE	Telling Tales scheme: 'Being with other People' and 'Protecting the Environment'.
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