

Minsterley Primary School

Relationships and Sex Education (RSE) Policy

Aim

To provide children in our school with a positive opportunity to understand and be in control of:

who they are
how they will change
the importance of other people in their lives
making good relationships

Framework

We believe it is important that the subject becomes a natural part of the school curriculum and should therefore form part of topics and projects as detailed in the school's Long Term Plan.

Equal Opportunities

In most cases, the children should be taught together in mixed sex groups, although it is recognised that certain topics may be best served in a single sex situation e.g. talking to the girls about menstruation.

Organisation of school sex education

The teacher with a special interest in sex education is Mrs Kim Yapp, supported by Mrs Christine Hope.

The teaching should be part of the normal curriculum delivered by the class teacher, usually as part of the science curriculum or P.S.H.E. work (Personal, Social and Health Education).

The Governors approved the adoption of the Shropshire Local Authority **'Respect Yourself, Eat better, Move More, Sex and Relationships Education'** programme at a Committee meeting of the 'Curriculum and Standards Committee' on 05/10/15. This was ratified by the full governing body on 08/10/15 with the exception that the sex education lessons are moved up by 1 year, for example, the teaching recommended for Year 5 children will be delivered in Year 6.

Topics towards the end of Key Stage Two will include changes at puberty and will be delivered through a teaching programme provided and delivered by the class teacher.

This may include the use of some video material which would be made available for parents to view prior to being shown to the children. Parents have the right to withdraw their child from sex education on religious or moral grounds except if the work is part of the National Curriculum (e.g. aspects of Science in the National Curriculum.)

Children should be given the opportunity to develop an appropriate vocabulary so that they are able to frame questions more easily. Explicit and controversial topics should be answered honestly but at an appropriate level of understanding for the child concerned.

Specific Issues

Certain children may want to ask questions privately and their confidentiality is therefore important.

All members of staff need to be aware of Child Protection Procedures and Guidelines regarding abuse, whether, sexual, physical, emotional or neglect. Through P.S.H.E. and sex education some children may become aware that they are victims of abuse and may wish to disclose information to a member of staff.

The teacher should make a judgement on whether a topic may offend parents' moral or religious beliefs and therefore an option may be given to withdraw their children from the lesson if required.

Reviewed: February 2016

Approved by Curriculum and Standards Committee Spring 2016

To be reviewed: February 2020