

MINSTERLEY PRIMARY SCHOOL

Remote Education Information

JANUARY 2021



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (PE, music, art and DT when specific equipment is required to follow the curriculum and learning is being made accessible for all.)

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2 hours a day
Key Stage 1	3 hours a day
Key Stage 2	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

All children have access to Google Classroom. On this platform there is a daily register for all children to complete with a fun question each morning. Work is scheduled for no later than 9.00am each morning. Video clips and links are available where possible to guide the children with their learning along with set tasks.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a small number of devices available to lend out to parents that have not got access to any devices. Any parents that require a device can contact school via the school telephone from Monday to Friday 8.30am-3.00pm, email admin@minsterley.shropshire.sch.uk or send a message via Class Dojo.
- It is not necessary to print any of the assignments set. Work can be edited using google classroom programmes and answers can be written straight onto the screen or on paper and photographed before being handed in.
- Work can be handed in to the teachers in a number of ways. Ideally using the hand in tool set with the assignment. An alternative method is to post the work on the mainstream, although the rest of the class is able to view the work in this way. As a last resort parents can post work to the teacher using Class Dojo although feedback will not be given this way.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers and White Rose videos.)
- Paper and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities.
- Daily online activities such as spelling shed, fiction express and TTRS.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is expected that all children engage with learning that is being set online.
- Setting clear routines and expectations from the beginning will enable your children to achieve.
- Engagement with school via phone calls and Dojo messages to ensure your children have access to their work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Work is checked daily by teachers and engagement is tracked weekly.
- Phone calls will be made by the class teachers fortnightly to support home schooling and to break down any barriers to learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Individual comments on a daily basis will be given back to children on most of their work when work is handed in before the set deadline.
- Teachers will be engaging with questions on the mainstream daily between 9.00-3.00pm when possible.
- Quizzes will be set for children to check understanding.
- Assessments via other online platforms such as AR, TTRS, spelling shed and numbots will also be used.
- On some occasion's answers will be provided for children to mark.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Children with an EHCP will be offered live teaching by our SENCO via TEAMS.
- For younger children in EYFS videos will be used to model and demonstrate the work by the class teacher.
- Depending of SEND need some lessons are set by the SENCO.
- A intervention classroom has also been set up for children with particular needs with additional tasks.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The first day a child is self-isolating they are to complete the daily work set at school using different platforms such as TTRS, numbots, spelling shed.

On the second day that a child is self-isolating they will be set work that was completed in class the previous day. The work will follow the long term curriculum plan for all subjects when possible and mirror the learning that is being completed in school.

For some subject specific lessons such as PE, art and DT alternative work will be set to ensure that the child can access it from home with limited resources.