

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Minsterley Primary School
Number of pupils in school	146
Proportion (%) of pupil premium eligible pupils	22.6%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	1 year
Date this statement was published	September 2021
Date on which it will be reviewed	September 2022
Statement authorised by	Katie Wilcox
Pupil premium lead	Katie Wilcox
Governor / Trustee lead	Claire Withington

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£41,695
Recovery premium funding allocation this academic year	£4,600
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£46,295

Part A: Pupil premium strategy plan

Statement of intent

At Minsterley Primary School we aim for all children to reach their potential. Pupils that are in receipt of Pupil Premium face particular barriers in reaching their full potential. At Minsterley Primary School we ensure that these barriers are overcome, and the pupils are supported in the best possible way to ensure they can succeed.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<i>Emotionally vulnerable.</i>
2	<i>Parental engagement</i>
3	<i>Pupils making less than expected progress.</i>
4	<i>Low aspirations.</i>
5	<i>Language and communication skills.</i>

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>Parents are actively engaged in their child's learning.</i>	Communication is effective using class dojo. Parents attend meetings with teachers. Parents support with homework and communicate with school any problems.
Pupils emotional needs are met, and they receive necessary support when required.	All pupils feel happy and safe at school. They maintain a positive attitude towards their learning and build positive relationships in school.
Children achieve their expected target in line with their peers with similar starting points.	85%+ make expected or better than expected progress in reading, writing and maths.
All pupils have access to IT equipment and internet to carry out home learning.	Pupils carry out their home learning successfully and submit their work each day.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 12,345

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>High quality teaching and learning consistent across school in all areas of the curriculum. Teachers understand how knowledge is transformed into long term memory.</i>	£5,000 CPD- Chris Quigley, Kate Burton and Chris Ogden. Improve teacher's knowledge and understanding and securing the school curriculum.	3
<i>Use of Accelerated Reader, TTRS and Nessy.</i>	£1,020 for the use of the programmes. Nessy screener - £175.	3, 5
<i>Use of TA's to provide targeted intervention.</i>	Use of TA's enable higher adult to pupil ratios within the class to support teaching and learning. Planned interventions set at pupil progress meetings focusing on small steps. This has been highly successful in the past. Sutton trust 2011 report. £6,150	3, 5

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 20,910

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>1-2-1 and small group TA led intervention based on teacher directed activities.</i>	Some children benefit from targeted support to catch up and 'close the gap'. This worked well to address the gaps in previous years. £20,910.	3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 14,191

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Ensure all children have access to trained Emotional Literacy Support Assistant.</i>	Trained ELSA in school £1,040 for course and cover hours in school. Sessions in school to run interventions and audit school requirements. £1,200	1
<i>'No Worries' intervention programme to run for those children that have been identified as requiring additional support.</i>	Weekly sessions with trained TA, have supported pupils well in the best and enabled them to be ready for learning. £1,200	1
<i>Ensure that all children have access to a device in school to work from in order to receive high quality provision.</i>	Technology available and working for all children to complete quality first interventions £2,751 and homework.	1
SENCO/Parent support MW to provide school support to families that have been identified leading on to Early Help for those required. Develop a trusting relationship with parents that require additional support.	Parent support to enable family's guidance or signpost to guidance. £8,000	2

Summary

Pupil Premium funding allocation this academic year	£41,695
Recovery premium funding allocation this academic year	£4,600
Pupil premium funding carried forwards from previous years (enter £0 in not applicable)	£0
Total budget available for this academic year	£46,295
Budgeted costs:	

Teaching	£ 12,345
Targeted academic support	£ 20,910
Wider strategies	£ 14,191
Total budgeted costs	£47,446
Overspend (to be met from school budget)	£1,151

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

Internal Assessment- Summer 2021

Reading

Pupil Premium/ Disadvantaged	
Below expected progress	50% (17 pupils)
Expected progress or better	15% (5 Pupils)
Above expected progress	35% (12 pupils)

Writing

Pupil Premium/ Disadvantaged	
Below expected progress	62% (21 pupils)
Expected progress or better	35% (12 pupils)
Above expected progress	3% (1 pupil)

Maths

Pupil Premium/ Disadvantaged	
Below expected progress	56% (19pupils)
Expected progress or better	18% (6 pupils)
Above expected progress	26% (9 pupils)

2019 National Assessment

	Reading Explore data in detail	Writing Explore data in detail	Maths Explore data in detail
Progress score for disadvantaged pupils	0.64	-4.82	-4.48
Confidence interval ?	-6.3 to 7.6	-11.3 to 1.6	-10.6 to 1.6
Number of disadvantaged pupils	3	3	3
Disadvantaged pupils with adjusted scores	0	0	0
National average for non-disadvantaged pupils ?	0.32	0.27	0.37
Switch comparator ?			

Prior attainment of disadvantaged pupils - 3 year trends [?](#)

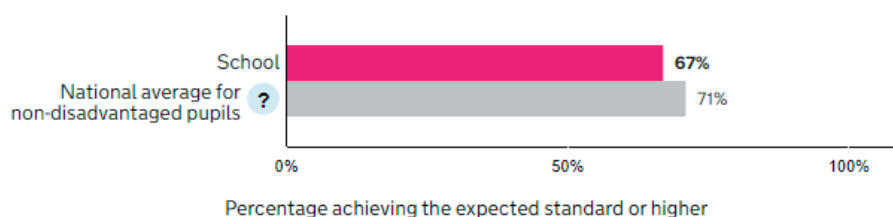
Group	2017		2018		2019	
	Non-dis	Dis	Non-dis	Dis	Non-dis	Dis
Number of pupils	9	8	10	2	18	3
Prior attainment (based on key stage 1 average point score)	16.50	15.31	17.30	13.25	17.72	14.67

Reading, writing and maths combined [?](#)

Percentage of disadvantaged pupils achieving the expected standard or higher

Number of disadvantaged pupils = 3

[View as table](#)



Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Nuffield Early Language Intervention	School (funded by Shropshire Council)