

## Key Drivers for our Curriculum

Our curriculum is planned around a series of themes, which we call our drivers, which maximise cross-curricular links whilst ensuring rigour where there is a clear development in the learning of key skills. As a school we have identified four 'curriculum drivers' that personalise our curriculum. These have been chosen through consultation with staff – identifying the needs and interests of the pupils at Minsterley Primary School. They are:

### Emotional and Social Awareness

Our curriculum will provide opportunities for children to learn to respect and appreciate the diversity of an ever-changing society. We aim to nurture confident, independent children who can make responsible choices and have the ability to show empathy and compassion towards others.

### Understanding the World

Minsterley children are all part of a global community. Our aim is to help the children to gain a sense of place and understand that they play a part in its future. We will provide opportunities for them to explore similarities and differences between communities and how they fit into the wider world.

### Creativity

We would like our children to engage and express their ideas in a variety of creative forms. We will give the children opportunities to be imaginative, to use experiences and observations to make connections in their learning and appreciate that learning can be accomplished in different forms.

### The Environment

We want to enhance and enrich our children's understanding of their local and wider environment by providing opportunities for learning within and beyond the classroom. We will aim to develop an attitude of care and respect, where children understand how actions and decisions impact upon the world.

**A focus upon on the acquisition of basic skills underpins our whole curriculum, for without the ability to read and write and apply basic mathematical concepts to problems, children will be unable to access any other form of learning.**