

MINSTERLEY PRIMARY SCHOOL

CURRICULUM INTENT

Curriculum Offer

Our curriculum is designed to offer our children a broad and balanced curriculum, that promotes values necessary to live in our society today. We deliver the National Curriculum in a way which is appropriate to our village, our area and our school; a curriculum that offers rich opportunity and experience to set firm foundations to promote life-long learning.

A detailed curriculum overview has been mapped out for all foundation subjects across Key stages 1 and 2 (See links below). As with English, Maths and Science, we teach skills and knowledge leading to independent application. Year-on-year, these are built upon ensuring progression through the school. Wherever possible, opportunities to apply English and Maths skills are planned into foundation subjects.

Maths

At Minsterley our Maths aims are to ensure that all children; become fluent in the fundamentals of Mathematics, are able to reason mathematically and can solve problems by applying their mathematics including real life contexts. These skills are embedded within Maths lessons and developed consistently over time. We are committed to ensuring that children are able to recognise the importance of Maths in the wider world and that they are also able to use their mathematical skills and knowledge confidently in their lives in a range of different contexts. We want all children to enjoy Mathematics and to experience success in the subject, with the ability to reason mathematically. We are committed to developing children's curiosity about the subject, as well as an appreciation of the beauty and power of Mathematics.

English

Writing is taught using a stepped approach that starts with talk in the early years and builds to an integrated writing programme devised by the school. This is linked to the theme and children are taught grammar and punctuation within the context of a text type – providing the real experience children need to link the formal learning with the creative process of writing. Teachers use high quality modelling to enable the children to understand the thought process that goes into make the necessary authorial choices when writing. Children are taught how to edit and improve their written work using criteria, structure strips and editing partners.

Reading is taught using 'Letters and Sounds' which is a synthetic phonic approach. Phonics This structured approach enables the children to build reading skills and apply in different contexts. Home reading is an essential part of learning to read and children are expected to read at home 5 times over the 7 day week. Children have opportunities to practise reading in school if they are unable to do so at home. Spelling is taught using phonics with a focus on high frequency words. Spelling Shed is used to support and encourage children to practice their spellings at least 5 times each week.

RE

Using the Shropshire RE Agreed Syllabus, children are taught knowledge and understanding around a range of religious and worldwide views so that they can: describe, explain, analyse and investigate. This allows them to appreciate beliefs and practices, recognising the diversity, meanings and values within and between communities (including their own) and amongst individuals.

Science

Our science curriculum is based on the National Curriculum 2014 with children being taught the knowledge, skills and concepts to understand scientific process and methods. The curriculum builds through the phases in school to enable children investigate questions about the world.

Computing

Based on the National Curriculum, our computing curriculum is designed to equip children with the skills and understanding to live in a technological world, this includes being able to use a variety of computer software and coding programmes. There is an emphasis on the importance of Online Safety for all year groups.

History

Our History curriculum is based on the National Curriculum 2014. Children are taught about the history of Britain and that of the wider world through the use of questioning, critical thinking of motive, perspective and judgement in order to understand the complexity of people's lives, the process of change and the diversity of people around the world and through time.

Geography

Our Geography curriculum is based on National Curriculum 2014. Children are taught about people, places and processes locally, nationally and worldwide through questioning, critical thinking, looking for pattern and understanding how landscapes are formed and how land is used.

Art and Design

Our Art and Design curriculum is based on the National Curriculum 2014 with children producing creative work, exploring their ideas and recording their experiences. Children will become confident in drawing, painting, sculpture and other art, craft and design techniques and will be able to use language to analyse and evaluate their work. Through the phases in school the children will find out about great artists, crafts makers and designers; understanding the historical and cultural development of their craft.

Design and Technology

Our DT curriculum is based on National Curriculum 2014. Children are taught to plan, design, test and evaluate in a range of context, using a range of media for a range of purposes.

Physical Education

The intent of our PE curriculum is to provide all children with high quality PE and sport provision. It is our vision for every pupil to succeed and achieve their potential as well as to lead physically active lifestyles. We strive to inspire our pupils through fun and engaging PE lessons that are enjoyable, challenging and accessible to all. We want our pupils to appreciate the benefits of a healthy and physically active lifestyle. Through our teaching of PE, we will provide opportunities for pupils to

develop values and transferrable life skills such as fairness and respect as well as providing them with opportunities to take part in competitive sport.

Languages

Our MFL curriculum is based on National Curriculum. Children will develop an interest in learning another languages.