

## Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

## Commissioned by

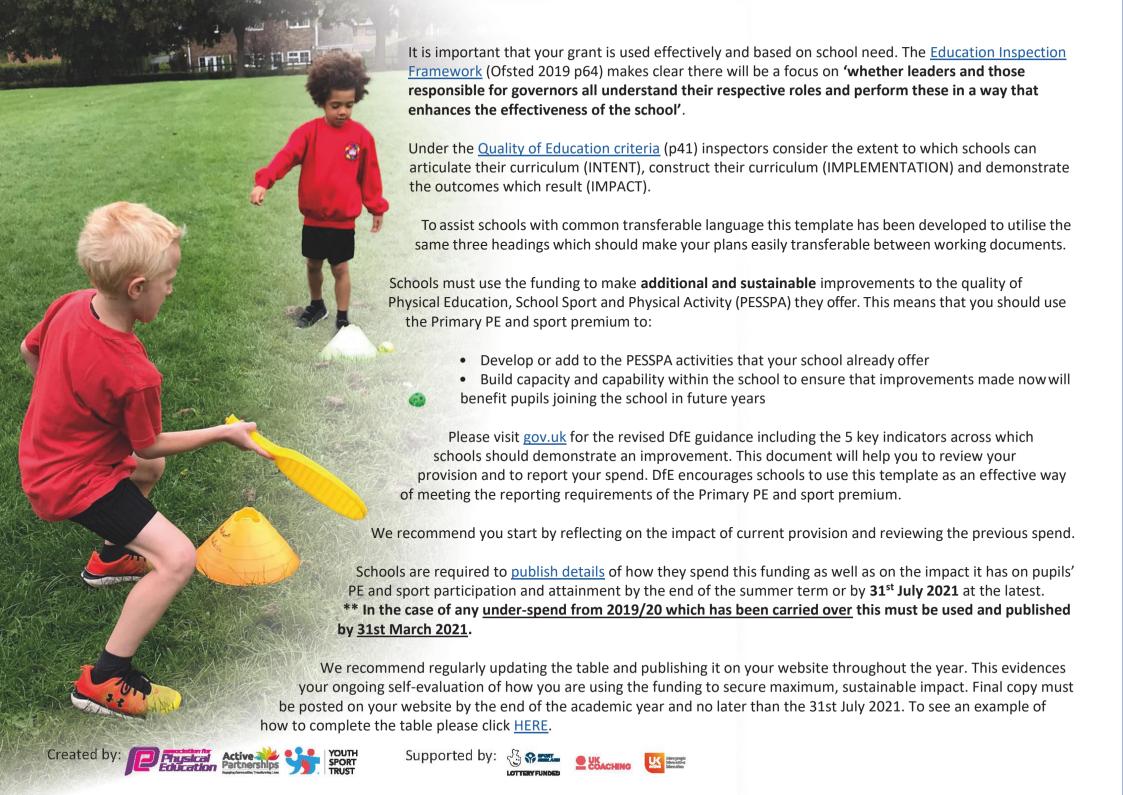


Department for Education

## **Created by**







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
- Gold School Games Mark Maintained	-To continue to widen the sports specialists available to school through lessons
	and extra-curricular activities.
- Sports participation within clubs and competitions has increased.	
	-Continue to develop 'cool kids' across the school.
- Specialised qualified PE coaches, alongside teachers have supported PE	
teaching.	-Specific training to develop staff expertise and ensure sustainability in sports
	funding.
- Specific training in 'cool kids' for a number of teaching assistants across	
school has been undertaken to support pupils fine and gross motor skills.	-Entry fees and transportation to events.
	-TA to lead sports across the school and track involvement so that all children
<ul> <li>Lunch time games and equipment have been improved to embed and promote physical activities.</li> </ul>	take part in a least one activity or event throughout the year.
- Extra-curricular provisions in place to develop skills in a number of areas and gain children's interests and skill in sport.	













Meeting national curriculum requirements for swimming and water safety.	73%
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No











## **Action Plan and Budget Tracking**

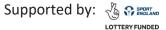
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,250	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children have the opportunity to take part in at least 30mins of physical activity each day at school.	A range of extra-curricular clubs are available each term for the children.  There are close links with external providers to promote sporting activities in the local area. Worthen Juniors, cricket and Shrewsbury sports village.  Teachers promote physical activity in other lessons including the use of brain gym.  All children in KS1 and KS1 have 2 x 45mins-60mins of PE per week.  Playtimes game are available to all children including netball, basketball, football and other	£2,100		













	equipment.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports leaders in place for the older children to coach the younger children through sports.	-Set up lunchtime leaders and sports leaders -Sports leaders meetings regularly to promote sports across school.			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
	T		T	%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High quality PE to be delivered across the school to all pupils.	teachers in delivering specialist knowledge across the school.  TA's to deliver 'Kool kids' intervention for identified children	£7,200 £1000 for training and resources.		













Key indicator 4: Broader experience of	of a range of sports and activities o	ffered to all pupils		Percentage of total allocation:
	1		T	%
Intent	Implementation	n	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to participate in extracurricular activities.	Provide a wide range of extra- curricular activities after school and during lunch breaks to all children.	£2,350		
	A wide range of resources available for lessons and for children to take part in during lunch and playtimes.	£2,100 on new equipment		
	TA to track and monitor the engagement of sports uptake on cross curricular activities and competitions across school.	£1000 of TA time.		
Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation	n	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











All children to participate in	Enter all school games		
competitions across school.	competitions.	£500 Admin	
		hours	
	Enter FA competitions as		
	appropriate.		
	TA to track and monitor events that	£1000 TA hours	
	children have taken part in so that		
	we ensure all children have be		
	given the opportunity.		

Signed off by	
Head Teacher:	Katie Wilcox
Date:	September 2020























































