



Minsterley Primary School

Amount of funding:

Sep 20-Mar 21- £6,487- Action Plan 1

Apr 21- Aug 21- £4,633- Action Plan 2

Rationale:

Following the 2020 lockdown period due to Covid-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it. At Minsterley Primary School, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forwards by the EEF and used timely assessments of both children’s academic and personal development needs to inform our decisions. The table below outlines our intentional spend with a rationale accompanying each decision.

EEF recommended strategy	EEF Rationale	Specific implementation at Minsterley Primary School	Cost	Expected Impact
One to One and small group intervention.	‘There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy.	Reception and Year 1 small group phonic sessions (no more than 10 in group) daily. Additional adult support in Reception Class in morning to allow small focused groups teaching.	£50 per day for 26 weeks= £1,300	Children catch up in phonics knowledge quickly by Easter 2021

		<p>1-1TA intervention x2 weekly for afternoon and after school tuition in KS2.</p> <p>1-1TA intervention in UPKS2- white rose video 1-1 maths and fiction express. 15hours a week x 16 weeks</p> <p>Additional support for development of lines and gross motor skills (R-Yr1)</p>	<p>£1,300</p> <p>£2,400</p> <p>Nil- Use of sports coach and existing staff</p>	<p>Targeted intervention in KS2 bubble to close the gap.</p> <p>Close the gap on those identified in UPKS2</p> <p>By prioritising the development of fine and gross motor skills in identified children, we expect to close the gaps in this area of development that may have occurred during the lockdown period.</p>
Access to technology	<p>'Pupil's access to technology has been an important factor affecting whether they can learn at home. As pupils return to schools, technology could also be valuable; for example, by facilitating access to online tutor or support.</p>	<p>Additional purchase of Chromebooks and headphones so that all children in KS2 have access to a device at all times throughout the day.</p> <p>Additional quality first interventions purchased or resources to support interventions or quality first and close the gaps.</p> <p>-White Rose Maths -Test base -PSHE resource (Scarf)</p>	<p>£649.89</p> <p>£100 £260 £345</p>	<p>All children in KS2 have access to headphones and device to complete Quality first online interventions- TTRS, Spelling shed, Nessy.</p>
Intervention Programmes	<p>'In order to support pupils who have fallen behind the furthest, structures interventions, which may also be delivered one to one</p>	<p>Assisted blending and reading practise-p.m (Catch up) Same day intervention (catch up maths)</p>	<p>£ 100 Whiteboards and pens</p>	<p>By providing maths and reading catch-up interventions for identified children in the afternoons,</p>

	or in small groups, are likely to be necessary'.			we expect to close the gaps in maths and reading.